

**MASTER OF SCIENCE IN EDUCATION
TEACHER EDUCATION, LITERACY
Reading Specialist (Pre K-12) Endorsement**

You have six (6) years in which to complete your master’s degree from the day of acceptance into the Graduate Program. Only two (2) workshops, for a total of 6 s.h. may count towards graduation (if applicable) as electives. Workshops **DO NOT** substitute for required courses. See Chairperson or Advisor for acceptable substitutions. Also see graduate catalog for course prerequisites and other important information. **All seminar and workshops must be approved IN ADVANCE by the program advisor.**

All master teacher reading candidates must take a comprehensive examination in the area of specialization. Comprehensive exam follows completion of required courses for specialization.

Only certain Upper Division undergraduate courses may be taken for graduate credit. Those that are in this category are listed in the courses section of the Youngstown State University Graduate Bulletin. **To earn graduate credit in an Upper Division course, the candidate must have been admitted to the Graduate School at the time the course is taken.** Courses taken for undergraduate credit cannot count toward fulfillment of a graduate degree. Consult the Chairperson of Teacher Education for acceptable substitutions.

Candidates must purchase a TaskStream account where much of the work for this program will be evaluated.

I. Core Requirement (9 s.h.)

			Sem. & Year	Grade
PSYCH	6903	Psychology of Learning and Education	_____ 3	_____
FOUND	6904	Introduction to Educational Research	_____ 3	_____
TCED	6936	Fundamentals of Curriculum	_____ 3	_____

II. Specialty Area Courses: courses for specialization (21 s.h.). The following courses should be **taken in sequence** (If available, more than one Literacy course may be taken during the same semester or a Literacy course may be taken with one of the Core Requirements)

			_____ 3	_____
* TERG	6922	Organizing & Managing Diverse Literate Environments	_____ 3	_____
* TERG	6923	Literacy and Phonics Instruction: Early Years	_____ 3	_____
* TERG	6924	Reading and Language Learning in the Middle and Adolescent Years	_____ 3	_____
* TERG	6926	Reading and Language Arts Assessment	_____ 3	_____
* TERG	6927	Practicum: Coaching for Effective Instruction	_____ 3	_____
* TERG	6928	Practicum: Case Study in Reading and Language Arts	_____ 3	_____
TERG	6929	The Reading and Language Arts Professional	_____ 3	_____

III. Core Options (3 s.h.)

			_____ 3	_____
TERG	6917	Literacy and Language Arts Programs (Designated core option for Literacy Masters candidates)	_____ 3	_____
TCED	6951	Interpersonal Communications for Educators	_____ 3	_____
TCED	6959	Law and Ethics for Classroom Teachers	_____ 3	_____
TCED	6999	Proactive Grant Seeking	_____ 3	_____
EDTC	6905	Educational Technology	_____ 3	_____
			Total	33 s.h.

Other courses taken that are not part of degree program:

“An endorsement of a teacher license, valid for teaching the subject or learners named, shall be issued to an individual who holds a baccalaureate degree; who is deemed to be of good moral character; who has successfully completed an approved program of preparation; who has successfully completed an examination prescribed by the State Board of Education; and who has been recommended by the dean or head of teacher education at an approved institution. The endorsement may be added to any standard teaching certificate, or provisional or professional teaching license.” (From ODE (2004) Teacher Education and Licensure Standards)

* Courses required for Endorsement

Passage of Praxis II 0200 Introduction to the Teaching of Reading is required by ODE for endorsement. A score of 540 is passing.